

First, Next, Last

Teacher-led practice for putting events in timeline order.

SS.K.A.1.1 "Develop an understanding of how to use and create a timeline."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ORDER _____

a	Last	First	Next
b	Last	Next	First
c	Next	First	Last

2 MAKE A TIMELINE _____

First	
Next	
Last	

HOW TO RUN THIS PAGE

Read each row aloud and have students circle the timeline word that fits the event. Then guide students as they add one letter to each box to make a simple three-part timeline. A timeline puts events in order, such as first, next, and last.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE ORDER

SAY “I will read the three timeline words in each row. Listen to the events I say, then circle the word that tells where the event belongs.”

ROW	SAY	STUDENTS CIRCLE
a	We eat breakfast, then we go to school, then we go home. I see Last, First, Next. Which word tells where eating breakfast belongs?	First
b	We wake up, eat breakfast, and sleep at night. I see Last, Next, First. Which word tells where eating breakfast belongs?	Next
c	We wash hands, read a book, and line up to leave. I see Next, First, Last. Which word tells where lining up belongs?	Last

PART 2 • MAKE A TIMELINE

SAY “These boxes are a timeline. A day can include waking up, eating, and sleeping. Which letter, W, E, or S, belongs in the box labeled First? Write that letter. Then choose and write the letter for Next and the letter for Last.”

- Box 1 (beside First): **W**
- Box 2 (beside Next): **E**
- Box 3 (beside Last): **S**

WHAT TO ACCEPT

Circle-row answers are First, Next, Last, in order. Accept uppercase or lowercase W, E, and S in the timeline boxes.