

History Clues

Students identify firsthand records that can tell about something that happened.

SS.K.A.1.2 "Develop an awareness of a primary source."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND CLUES

a	PHOTO	BOOK	CLOCK
b	MAP	LETTER	GAME
c	SONG	CHAIR	DIARY

2 MATCH CLUES

PHOTO	•	•	MAIL
LETTER	•	•	DAY
DIARY	•	•	CAMERA

HOW TO RUN THIS PAGE

Explain that a primary source is a clue made by someone who saw, did, or lived through something. Show a dated note from your classroom and explain that it can tell people about the day it was written. Read each short story aloud, then have students mark the source named in the story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND CLUES

SAY “People can make records about things they see and do. Listen to each story, then circle the word that names the record the person made.”

ROW	SAY	STUDENTS CIRCLE
a	Here are PHOTO, BOOK, and CLOCK. Sam took a picture at the school parade. Which word names the record Sam made? Circle it.	PHOTO
b	Here are MAP, LETTER, and GAME. Mia wrote to her uncle about moving to a new home. Which word names the record Mia made? Circle it.	LETTER
c	Here are SONG, CHAIR, and DIARY. Noah wrote each day about his family trip. Which word names the record Noah made? Circle it.	DIARY

PART 2 • MATCH CLUES

SAY “The words on the left name records people can make when something happens. Look at CAMERA. Which record could someone make with a camera? Draw a line. Look at MAIL and DAY. Which record could be sent by mail, and which record could someone write each day? Draw the two lines.”

- **PHOTO** matches **CAMERA**
- **LETTER** matches **MAIL**
- **DIARY** matches **DAY**

WHAT TO ACCEPT

Circle PHOTO, LETTER, and DIARY, in that order. Match PHOTO to CAMERA, LETTER to MAIL, and DIARY to DAY.