

Then and Now

Listen as students compare family life today and long ago.

SS.K.A.2.1 "Compare children and families of today with those in the past."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE TIME _____

a	TODAY	PAST	BOTH
b	BOTH	PAST	TODAY
c	PAST	TODAY	BOTH

2 DRAW LINES _____

SMARTPHONE	•	•	BOTH
TELEGRAPH	•	•	TODAY
DINNER	•	•	PAST

HOW TO RUN THIS PAGE

Read each prompt and each choice aloud, then give students time to mark the page. Students show the skill by deciding whether a family or child experience belongs to today, the past, or both times.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE TIME

SAY “Listen to each story. I will read the three words in the row. Ask yourself, did this happen today, in the past, or both?”

ROW	SAY	STUDENTS CIRCLE
a	Today, a family sends a message on a smartphone. The choices say Today, Past, Both. Which label fits? Circle it.	TODAY
b	Long ago, before phones, a family sent a telegram using a telegraph. The choices say Both, Past, Today. Which label fits? Circle it.	PAST
c	A family shares a meal at dinner. Could that happen today, in the past, or both? The choices say Past, Today, Both. Which label fits? Circle it.	BOTH

PART 2 • DRAW LINES

SAY “I will read the words on the left and the labels on the right. For each word, draw a line to the label that tells when a family could use it.”

- **SMARTPHONE** matches **TODAY**
- **TELEGRAPH** matches **PAST**
- **DINNER** matches **BOTH**

WHAT TO ACCEPT

Circle rows: TODAY, PAST, BOTH. Match SMARTPHONE to TODAY, TELEGRAPH to PAST, and DINNER to BOTH.