

Ruby's Brave Steps

Listen to a story from the past, retell it in order, and connect people to character ideals.

SS.K.A.2.4 "Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TELL IT AGAIN _____

a	SCHOOL	COURT	CROWD
b	CLASS	COURT	CROWD
c	SCHOOL	CROWD	COURT

2 MATCH IDEALS _____

WELLS	•	•	COURAGE
TUBMAN	•	•	RESPONSIBLE
BARTON	•	•	HONESTY

HOW TO RUN THIS PAGE

Read Part 1 aloud twice, then have students tell a partner what happened first, next, and last before they circle. In Part 2, read each short story aloud and have students connect each person to the character ideal shown by that person's actions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TELL IT AGAIN

SAY “Listen to a true story from long ago: In 1960, Ruby Bridges was six, and a court said she could attend a school in New Orleans that had not welcomed Black children. An angry crowd stood outside, but Ruby walked into the school with federal marshals, and Barbara Henry taught her in a classroom. Ruby kept going to school. Tell a partner what happened first, next, and last, then answer the rows.”

ROW	SAY	STUDENTS CIRCLE
a	What happened first? Read SCHOOL, COURT, CROWD. Circle the word that names what happened first.	COURT
b	What happened next? Read CLASS, COURT, CROWD. Circle the word that names what happened next.	CROWD
c	What happened last? Read SCHOOL, CROWD, COURT. Circle the word that names what happened last.	SCHOOL

PART 2 • MATCH IDEALS

SAY “Listen to stories about three people from the past: Ida B. Wells wrote newspaper stories that told the truth about unfair treatment, even when people tried to stop her, and Harriet Tubman led enslaved people toward freedom on dangerous trips. Clara Barton brought food and bandages to soldiers who needed help. Read the big words with me, then draw a line from each last name to the word that fits that person's story.”

- **WELLS** matches **HONESTY**
- **TUBMAN** matches **COURAGE**
- **BARTON** matches **RESPONSIBLE**

WHAT TO ACCEPT

Part 1 answers are COURT, CROWD, SCHOOL. Part 2 matches WELLS to HONESTY, TUBMAN to COURAGE, and BARTON to RESPONSIBLE; accept an oral retell that gives the main events in order.