

Symbols Tell Stories

Students identify U.S. symbols and connect them to important ideas.

SS.K.A.2.5 "Recognize the importance of U.S. symbols."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A SYMBOL _____

a	FLAG	KITE	BALL
b	BOOK	EAGLE	SHOE
c	CAKE	TREE	LIBERTYBELL

2 MATCH IDEAS _____

FLAG	•	•	FREEDOM
EAGLE	•	•	UNITY
LIBERTYBELL	•	•	STRENGTH

HOW TO RUN THIS PAGE

Explain that U.S. symbols are special things that remind people of our country and important ideas. Read the choices aloud, then have students circle or draw lines to show what they know.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A SYMBOL

SAY “Listen as I read the words in each row. Which word names a United States symbol? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: flag, kite, ball. Which word names a United States symbol?	FLAG
b	Listen: book, eagle, shoe. Which word names a United States symbol?	EAGLE
c	Listen: cake, tree, Liberty Bell. Which name is a United States symbol?	LIBERTYBELL

PART 2 • MATCH IDEAS

SAY “The names on the left are United States symbols. Which important idea does each symbol remind us of? Draw a line from each symbol to its matching idea.”

- **FLAG** matches **UNITY**
- **EAGLE** matches **STRENGTH**
- **LIBERTYBELL** matches **FREEDOM**

WHAT TO ACCEPT

Circle FLAG, EAGLE, and LIBERTYBELL. Matching lines are FLAG to UNITY, EAGLE to STRENGTH, and LIBERTYBELL to FREEDOM.