

Past or Now

Students sort spoken examples by when they happened.

SS.K.A.2 "Historical Knowledge"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE TIME _____

a	PAST	NOW	LATER
b	LATER	PAST	NOW
c	NOW	LATER	PAST

2 WRITE A LETTER _____

1	
2	

HOW TO RUN THIS PAGE

Tell students that the past is long ago, now is today, and later has not happened yet. Read each choice and sentence aloud, then have students mark the time word that fits. Students show historical knowledge by using time clues to sort examples from long ago and today.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE TIME

SAY “We will sort ideas into PAST, NOW, or LATER. I will read the words in each row and then read a sentence. Which time word fits the sentence?”

ROW	SAY	STUDENTS CIRCLE
a	PAST, NOW, LATER. Long ago, people traveled in wagons pulled by horses. Which time word fits?	PAST
b	LATER, PAST, NOW. Today, many people use computers to send messages. Which time word fits?	NOW
c	NOW, LATER, PAST. Next year has not happened yet. Which time word fits?	LATER

PART 2 • WRITE A LETTER

SAY “Listen to each sentence. Write P if it tells about the past. Write N if it tells about now.”

- Box 1 (beside 1): **P**
- Box 2 (beside 2): **N**

WHAT TO ACCEPT

Circle PAST, NOW, LATER in the three rows, in that order. For the boxes, accept P for “Long ago, families listened to news on radios” and N for “Today, a class can look up information on a computer,” which the teacher reads aloud in order.