

Our School Order

Students act out short school-time sequences, then use order words to show what happened.

SS.K.A.3.1 "Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 DO THEN _____

a	lap	stand	shoulders
b	tap	sit	stand
c	head	lap	door

2 ORDER WORDS _____

lap	•	•	Last
shoulders	•	•	First
stand	•	•	Next

HOW TO RUN THIS PAGE

Read each action sequence aloud and pause so students can do the actions before they mark the row. Students show chronological thinking by identifying what happened first, next, or last and matching events to order words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • DO THEN

SAY “We will make a short sequence for each row. Listen, do each action in order, and then circle your answer when I ask the question.”

ROW	SAY	STUDENTS CIRCLE
a	First, put your hands in your lap. Next, touch your shoulders. Last, stand up. I will read the words: lap, stand, shoulders. Which word names what happened first?	lap
b	First, stay standing. Next, sit down. Last, tap your hand one time. I will read the words: tap, sit, stand. Which word names what happened next?	sit
c	First, put both hands on your head. Next, put your hands in your lap. Last, point to the door. I will read the words: head, lap, door. Which word names what happened last?	door

PART 2 • ORDER WORDS

SAY “Think about the three actions you did in the first row. I will read the actions on the left and the order words on the right. Draw a line from each action to the word that tells when it happened.”

- **lap** matches **First**
- **shoulders** matches **Next**
- **stand** matches **Last**

WHAT TO ACCEPT

Circle row answers are lap, sit, and door. Match lap to First, shoulders to Next, and stand to Last. Accept lines that clearly connect the correct pairs.