

Calendar Word Hunt

Students identify calendar days and months, then connect names that come next.

SS.K.A.3.2 "Explain that calendars represent days of the week and months of the year."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Monday	April	June
b	Tuesday	Sunday	May

2 NEXT NAME _____

Monday	•	•	April
Thursday	•	•	Tuesday
March	•	•	Friday

HOW TO RUN THIS PAGE

Tell students that a calendar shows days in a week and months in a year. Read every printed word aloud before students mark the page. Listen for whether students can explain that calendars put these names in order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read the words in each row. Listen for whether the word is a day of the week or a month of the year, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Monday, April, June. Which word names a day of the week?	Monday
b	Tuesday, Sunday, May. Which word names a month of the year?	May

PART 2 • NEXT NAME

SAY “A calendar puts days and months in order. Draw a line from each word on the left to the word that comes next on a calendar.”

- **Monday** matches **Tuesday**
- **Thursday** matches **Friday**
- **March** matches **April**

WHAT TO ACCEPT

Accept a circle around Monday in the first row and May in the second row. Lines should connect Monday to Tuesday, Thursday to Friday, and March to April.