

Amazing Black Leaders

Students listen for clues and identify three African American contributors.

SS.K.AA.1.1 "Recognize African American inventors and explorers (i.e., Lonnie Johnson [inventor], Mae C. Jemison, George Washington Carver)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A NAME _____

a	Johnson	Jemison	Carver
b	Johnson	Jemison	Carver
c	Johnson	Jemison	Carver

2 MATCH NAMES _____

Johnson	•	•	Scientist
Jemison	•	•	Inventor
Carver	•	•	Astronaut

HOW TO RUN THIS PAGE

Read each choice aloud so students can focus on the clues. Students show that they recognize Lonnie Johnson, Mae Jemison, and George Washington Carver by connecting each person's name to accurate work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A NAME

SAY "Listen to each clue. I will read the three names in every row. Circle the name that matches the clue."

ROW	SAY	STUDENTS CIRCLE
a	The names say Johnson, Jemison, and Carver. Which name belongs to the inventor who made the Super Soaker water toy?	Johnson
b	The names say Johnson, Jemison, and Carver. Which name belongs to the astronaut who traveled into space?	Jemison
c	The names say Johnson, Jemison, and Carver. Which name belongs to the scientist who worked with plants and crops?	Carver

PART 2 • MATCH NAMES

SAY "Read the names on the left with me. I will read the job words on the right. Draw a line from each name to the job that matches."

- **Johnson** matches **Inventor**
- **Jemison** matches **Astronaut**
- **Carver** matches **Scientist**

WHAT TO ACCEPT

Circle rows, in order: Johnson, Jemison, Carver. Match Johnson to Inventor, Jemison to Astronaut, and Carver to Scientist. Accept a clear circle or line, even if it is large.