

Rule Makers

Students identify people who can make or enforce rules and laws.

SS.K.CG.1.2 "Identify people who have the authority and power to make and enforce rules and laws."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Teacher	Parent	Police
b	Teacher	Police	Parent
c	Parent	Police	Teacher

2 DRAW LINES _____

Teacher	•	•	School
Parent	•	•	Classroom
Principal	•	•	Home

HOW TO RUN THIS PAGE

Read every word and question aloud, then give students time to mark their answers. This sheet shows that different people have authority to make or enforce rules in places such as home, school, and the community.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question and the three words in its row. Who has the power to make or enforce the rules or laws in the question? Circle that person.”

ROW	SAY	STUDENTS CIRCLE
a	The words are Teacher, Parent, and Police. At school, who can make rules for the classroom? Circle the person.	Teacher
b	The words are Teacher, Police, and Parent. At home, who can make family rules? Circle the person.	Parent
c	The words are Parent, Police, and Teacher. Who can enforce laws in the town? Circle the person.	Police

PART 2 • DRAW LINES

SAY “Look at the people on the left and the places on the right. Which place has rules each person can help make or enforce? Draw a line from each person to the matching place.”

- **Teacher** matches **Classroom**
- **Parent** matches **Home**
- **Principal** matches **School**

WHAT TO ACCEPT

Circle-row answers are Teacher, Parent, and Police. Match Teacher to Classroom, Parent to Home, and Principal to School; accept clear lines that connect each pair.