

Rules Help Us

Teacher-led practice with classroom rules and their purposes.

SS.K.CG.1 "Foundations of Government, Law, and the American Political System"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	WALK	RUN	JUMP
b	TALK	LISTEN	SING
c	KICK	STOMP	CARRY

2 WHY RULES _____

WALK	•	•	CARE
LISTEN	•	•	SAFE
CARRY	•	•	LEARN

HOW TO RUN THIS PAGE

Read each choice aloud and pause for students to make one clear mark. Students show that rules guide choices and help a group stay safe, learn, and care for shared spaces.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the choices in each row. Think about the rule in the question, then circle one choice.”

ROW	SAY	STUDENTS CIRCLE
a	When you move in the hall, which choice follows a rule that keeps people safe? The choices are WALK, RUN, and JUMP. Circle your choice.	WALK
b	When your teacher is talking, which choice follows a class rule? The choices are TALK, LISTEN, and SING. Circle your choice.	LISTEN
c	When you need to move a classroom book, which choice helps care for it? The choices are KICK, STOMP, and CARRY. Circle your choice.	CARRY

PART 2 • WHY RULES

SAY “On the left are the rule words WALK, LISTEN, and CARRY. On the right are CARE, SAFE, and LEARN. Draw a line from each rule word to the word that tells why that rule matters.”

- **WALK** matches **SAFE**
- **LISTEN** matches **LEARN**
- **CARRY** matches **CARE**

WHAT TO ACCEPT

Circle rows: WALK, LISTEN, CARRY. Match WALK to SAFE, LISTEN to LEARN, and CARRY to CARE. Accept clear circles and lines even if the marks are large.