

Our Class Choices

Students identify and act out responsible choices at school.

SS.K.CG.2.1 "Describe and demonstrate the characteristics of being a responsible citizen."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	WALK	RUN	YELL
b	HIDE	SHARE	BREAK
c	LEAVE	LAUGH	CLEAN
d	TEAR	CARE	THROW

2 TRACE AND SHOW _____

HELP
CARE

HOW TO RUN THIS PAGE

Responsible citizens make safe, kind choices and care for shared places. Read each row aloud, then have students circle the word that best fits the situation. Use the tracing part to hear students describe and demonstrate a responsible classroom action.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each little classroom story and the three words. Which word names the responsible choice? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	We are walking in the hallway. Should we walk, run, or yell? Circle the responsible choice.	WALK
b	A classmate needs a crayon. Should we hide, share, or break it? Circle the responsible choice.	SHARE
c	Water spills on a table. Should we leave, laugh, or clean? Circle the responsible choice.	CLEAN
d	You borrow a classroom book. Should you tear, care for, or throw it? Circle the responsible choice.	CARE

PART 2 • TRACE AND SHOW

SAY “Trace each gray word. As you trace **HELP**, can you use your hands to show one way you can help in our classroom? As you trace **CARE**, can you use your hands to show how you care for classroom things?”

- Box 1: **HELP**
- Box 2: **CARE**

WHAT TO ACCEPT

Circle **WALK**, **SHARE**, **CLEAN**, and **CARE**, in order. Accept recognizable tracing and a reasonable spoken or hand-motion demonstration of helping and caring for classroom materials.