

Job Tool Hunt

Students connect familiar jobs with the tools people use.

SS.K.E.1.1 "Describe different kinds of jobs that people do and the tools or equipment used."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE TOOLS _____

a	pan	helmet	paintbrush
b	shovel	stethoscope	brush
c	mirror	oven	shovel

2 MATCH JOBS _____

Firefighter	•	•	brush
Dentist	•	•	hose
Painter	•	•	mirror

HOW TO RUN THIS PAGE

Read each clue and each printed choice aloud, then pause for students to mark their answers. Students show the skill by connecting a job with equipment that helps a person do that work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE TOOLS

SAY “Look at each row. I will read the tool words and a clue about a job. Listen, then circle the tool that fits the job.”

ROW	SAY	STUDENTS CIRCLE
a	A cook makes meals. I read: pan, helmet, paintbrush. Which tool does a cook use? Circle it.	pan
b	A doctor listens to hearts and lungs. I read: shovel, stethoscope, brush. Which tool does a doctor use? Circle it.	stethoscope
c	A farmer plants and grows food. I read: mirror, oven, shovel. Which tool does a farmer use? Circle it.	shovel

PART 2 • MATCH JOBS

SAY “The left side names jobs, and the right side names tools. I will read all the words. Draw a line from each job to the tool that person uses.”

- **Firefighter** matches **hose**
- **Dentist** matches **mirror**
- **Painter** matches **brush**

WHAT TO ACCEPT

Circle pan, stethoscope, and shovel, in that order. Match Firefighter to hose, Dentist to mirror, and Painter to brush.