

Money Form Match

Students identify coins and bills as different forms of United States currency.

SS.K.E.1.2 "Recognize that United States currency comes in different forms."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	COIN	BILL	CARD
b	CARD	BILL	COIN
c	BILL	CARD	COIN

2 DRAW LINES _____

COIN	•	•	PAPER
BILL	•	•	MONEY
CURRENCY	•	•	METAL

HOW TO RUN THIS PAGE

Read each choice aloud before students mark it. Students listen for clues about coins and bills, then circle or match the printed words that name each form of United States currency.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen as I read the words in each row. Use the clue I read, then circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	I will read the words: coin, bill, card. Which word names United States money that is round and made of metal? Circle it.	COIN
b	I will read the words: card, bill, coin. Which word names United States paper money? Circle it.	BILL
c	I will read the words: bill, card, coin. Which word names United States money that is not paper? Circle it.	COIN

PART 2 • DRAW LINES

SAY "Look at the money words on the left and the describing words on the right. I will read every word. Draw a line from each left word to the right word that tells what it is or what it is made of."

- **COIN** matches **METAL**
- **BILL** matches **PAPER**
- **CURRENCY** matches **MONEY**

WHAT TO ACCEPT

Circle-row answers are COIN, BILL, COIN. Match COIN to METAL, BILL to PAPER, and CURRENCY to MONEY.