

Work Buy Choose

Teacher-led practice connecting work, money, needs, and wants.

SS.K.E.1.3 "Recognize that people work to earn money to buy things they need or want."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	toy	money	food
b	kite	food	toy
c	water	coat	toy

2 DRAW LINES _____

work	•	•	toy
need	•	•	money
want	•	•	food

HOW TO RUN THIS PAGE

Read each situation and choice aloud, then have students make one mark for each row. Students show the idea that people work to earn money, then use money to buy needs and wants.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each short story. I will read the words in every row, then you will circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	A person works at a job and gets paid. I see toy, money, and food. Which word tells what the person earns?	money
b	A family uses money to buy something they need. I see kite, food, and toy. Which word tells a need?	food
c	A family may use money to buy something for fun. I see water, coat, and toy. Which word tells a want?	toy

PART 2 • DRAW LINES

SAY “The left words are work, need, and want. The right words are toy, money, and food. Which word on the right goes with each word on the left? Draw a line for each match.”

- **work** matches **money**
- **need** matches **food**
- **want** matches **toy**

WHAT TO ACCEPT

Circle money in row 1, food in row 2, and toy in row 3. Accept lines from work to money, need to food, and want to toy.