

Where Is It?

Students use real classroom objects to identify positional words.

SS.K.G.1.1 "Describe the relative location of people, places, and things by using positional words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	UNDER	BESIDE	ON
b	UNDER	ON	BESIDE
c	ON	BESIDE	UNDER

2 DRAW LINES _____

PENCIL	•	•	BESIDE
CRAYON	•	•	ON
BOOK	•	•	UNDER

HOW TO RUN THIS PAGE

Use a pencil and a book for Part 1. Before each row, silently make the arrangement listed in the answer key, then read the prompt and pause for students to mark their answers. For Part 2, set up the three classroom items and point to each item with its reference object as students draw lines.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “We will look at a pencil and a book. I will change where the pencil is, and you will circle the word that tells where it is compared with the book.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the pencil and the book. Which word tells where the pencil is compared with the book? Read the words with me, then circle one word.	ON
b	Look at the pencil and the book. Which word tells where the pencil is compared with the book? Read the words with me, then circle one word.	UNDER
c	Look at the pencil and the book. Which word tells where the pencil is compared with the book? Read the words with me, then circle one word.	BESIDE

PART 2 • DRAW LINES

SAY “Look at the three items I placed in the room. As I point to each word on the right, say it with me. I will point to each item and its classroom object. Draw a line from each item on the left to the word that tells where it is.”

- **PENCIL** matches **ON**
- **CRAYON** matches **UNDER**
- **BOOK** matches **BESIDE**

WHAT TO ACCEPT

Part 1 arrangements are: pencil on the book for Row 1, pencil under the book for Row 2, and pencil beside the book for Row 3. For Part 2, place the pencil on a desk, the crayon under a chair, and the book beside the door. Accept correct circles and lines that show ON, UNDER, and BESIDE.