

Find Earth

Students listen, circle key words, and connect maps and globes to their uses.

SS.K.G.1.2 "Explain that maps and globes help to locate different places and that globes are a model of the Earth."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	GLOBE	MAP	EARTH
b	MAP	EARTH	GLOBE
c	EARTH	GLOBE	MAP

2 DRAW LINES _____

MAP	•	•	PLANET
GLOBE	•	•	PLACES
EARTH	•	•	EARTH

HOW TO RUN THIS PAGE

Use this sheet after students have handled or talked about maps and globes in the lesson. Read every prompt and choice aloud, then give students time to make each mark. Listen for students connecting these tools with finding places and learning about Earth.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question and the words in its row. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names the flat tool that helps us find places? Listen: globe, map, Earth. Which word should you circle?	MAP
b	Which word names the round model of our planet? Listen: map, Earth, globe. Which word should you circle?	GLOBE
c	Which word tells what a globe models? Listen: Earth, globe, map. Which word should you circle?	EARTH

PART 2 • DRAW LINES

SAY “Draw a line from each word on the left to the word that goes with it on the right. I will read the words with you. Which words belong together?”

- **MAP** matches **PLACES**
- **GLOBE** matches **EARTH**
- **EARTH** matches **PLANET**

WHAT TO ACCEPT

Circle MAP in row 1, GLOBE in row 2, and EARTH in row 3. Accept lines MAP to PLACES, GLOBE to EARTH, and EARTH to PLANET.