

Land or Water?

Use a globe and simple map to sort land and water places.

SS.K.G.1.4 "Differentiate land and water features on simple maps and globes."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK AND CIRCLE

a	LAND	WATER	SKY
b	WATER	ROAD	LAND
c	WATER	LAND	ROAD

2 MAP WORDS

a	OCEAN	HILL	ROAD
b	LAKE	RIVER	MOUNTAIN
c	POND	HILL	OCEAN

HOW TO RUN THIS PAGE

Set out a globe and a simple map that clearly shows a green land area and a blue lake. Read every choice aloud, point to the named place, and have students circle one word in each row. Students show the skill by telling whether a place on a map or globe is land or water.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LOOK AND CIRCLE

SAY “I will point to places on our globe and map. Listen to the words in each row, then circle the word that tells what kind of place you see.”

ROW	SAY	STUDENTS CIRCLE
a	On our globe, look at the ocean area I am pointing to. I will read: LAND, WATER, SKY. Which word tells what kind of place this is?	WATER
b	On our simple map, look at the green area I am pointing to. I will read: WATER, ROAD, LAND. Which word tells what kind of place this is?	LAND
c	On our simple map, look at the blue lake I am pointing to. I will read: WATER, LAND, ROAD. Which word tells what kind of place this is?	WATER

PART 2 • MAP WORDS

SAY “These words can name places on maps. Listen as I read each row, then circle the word that names the kind of feature I ask for.”

ROW	SAY	STUDENTS CIRCLE
a	I will read: OCEAN, HILL, ROAD. Which word names a water feature?	OCEAN
b	I will read: LAKE, RIVER, MOUNTAIN. Which word names a land feature?	MOUNTAIN
c	I will read: POND, HILL, OCEAN. Which word names a land feature?	HILL

WHAT TO ACCEPT

Part 1 answers are WATER, LAND, WATER. Part 2 answers are OCEAN, MOUNTAIN, HILL; accept a clear circle around the correct word.