

Place Finder

Students listen to clues about familiar school and community places.

SS.K.G.2.1 "Locate and describe places in the school and community."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COMMUNITY PLACES

a	school	library	store
b	park	store	library
c	store	library	park

2 SCHOOL PLACES

library	•	•	principal
gym	•	•	exercise
office	•	•	books

HOW TO RUN THIS PAGE

Read each clue aloud and have students point to the printed choices as they listen. This skill looks like naming a place and telling where people go or what they do there, such as eating in a cafeteria or getting help at a fire station.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COMMUNITY PLACES

SAY “Look at each row. I will read the place words and a clue. Which community place matches the clue? Circle the word you choose.”

ROW	SAY	STUDENTS CIRCLE
a	The words are school, library, and store. Where might you go to buy food? Which word will you circle?	store
b	The words are park, store, and library. Where might you go to play outside? Which word will you circle?	park
c	The words are store, library, and park. Where might you go to borrow books? Which word will you circle?	library

PART 2 • SCHOOL PLACES

SAY “Look at the school places on the left and the words on the right. Which words go together because they describe the place? Draw a line from each school place to its matching word.”

- **library** matches **books**
- **gym** matches **exercise**
- **office** matches **principal**

WHAT TO ACCEPT

Circle store, park, and library in the three Community Places rows. Match library to books, gym to exercise, and office to principal.