

My Place, Florida

Students identify Florida and share key personal location information with the teacher.

SS.K.G.2.2 "Know one's own phone number, street address, city, or town and that Florida is the state in which the student lives."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FLORIDA _____

a	Georgia	Florida	Alabama
b	F	M	S

2 MY INFO _____

Phone	
Address	
City	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to make one mark. For the personal-information boxes, listen to each child quietly and compare the oral response with family-provided information. This sheet checks that students know Florida is their state and can state their own phone number, street address, and city or town.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FLORIDA

SAY "Listen to each question. Look at the big words or letters, then circle one answer."

ROW	SAY	STUDENTS CIRCLE
a	The state names are Georgia, Florida, and Alabama. Which state do we live in? Circle it.	Florida
b	The letters are F, M, and S. Which letter is at the start of the word Florida? Circle it.	F

PART 2 • MY INFO

SAY "Point to the Phone box. Whisper your phone number to me, then write its first number. In the Address box, whisper your street address and write its first house number. In the City box, whisper your city or town and write its first letter."

- Box 1 (beside Phone): **Student orally states their phone number and writes its first digit.**
- Box 2 (beside Address): **Student orally states their street address and writes the first digit of their house number.**
- Box 3 (beside City): **Student orally states their city or town and writes its first letter.**

WHAT TO ACCEPT

Circle Florida in the first row and F in the second row. Accept each personal-information mark only when it matches the first digit or letter of the information the student states and the teacher verifies.