

Places Around Us

Students identify and describe familiar places and natural regions.

SS.K.G.2 "Places and Regions"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	school	desert	park
b	forest	store	library

2 DRAW LINES _____

forest	•	•	learn
desert	•	•	trees
school	•	•	play
park	•	•	dry

HOW TO RUN THIS PAGE

Read the printed choices aloud and pause for students to make each mark. Students use features, such as dry land or many trees, to identify regions and connect places and regions to words that describe them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each row as I read the words. Circle the word that answers each question.”

ROW	SAY	STUDENTS CIRCLE
a	I see school, desert, and park. Which word names a large, dry region?	desert
b	I see forest, store, and library. Which word names a region with many trees?	forest

PART 2 • DRAW LINES

SAY “Listen as I read the words on both sides. Draw a line from each word on the left to the word on the right that tells about it.”

- **forest** matches **trees**
- **desert** matches **dry**
- **school** matches **learn**
- **park** matches **play**

WHAT TO ACCEPT

Circle desert in the first row and forest in the second row. Match forest to trees, desert to dry, school to learn, and park to play.