

Water Word Hunt

Teacher-led listening and matching for basic bodies of water.

SS.K.G.3.2 "Identify basic bodies of water."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Lake	Ocean	River	Pond
b	Lake	River	Ocean	Pond
c	Ocean	Lake	Pond	River

2 MATCH WORDS _____

Lake	•	•	A
River	•	•	B
Ocean	•	•	C

HOW TO RUN THIS PAGE

Read every choice aloud so students can listen for the meaning of each water word. Students show that they can identify a pond, river, lake, and ocean by circling and matching.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "I will read the water words in each row, then I will ask a question about one kind of water. Listen and circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	Listen: lake, ocean, river, pond. Which word names a small body of water surrounded by land?	Pond
b	Listen: lake, river, ocean, pond. Which word names water that moves along a long path?	River
c	Listen: ocean, lake, pond, river. Which word names a very large body of salty water?	Ocean

PART 2 • MATCH WORDS

SAY "Look at the water words on the left. A means water that moves in a long path, B means a very large salty body of water, and C means a body of water surrounded by land. Which letter clue fits each water word? Draw a line to match."

- **Lake** matches **C**
- **River** matches **A**
- **Ocean** matches **B**

WHAT TO ACCEPT

Circle answers are Pond, River, and Ocean. Match Lake to C, River to A, and Ocean to B.