

Land Water Detectives

Students identify land and water features by listening and marking choices.

SS.K.G.3 "Physical System"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	lake	hill	cave
b	tree	river	mountain
c	lake	pond	hill
d	forest	ocean	valley

2 LAND OR WATER _____

waterfall	
plain	

HOW TO RUN THIS PAGE

Read the words aloud because students are using the printed words as markers, not as independent reading. Students show the physical system skill by sorting named features as land or water.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “These words name things in nature. I will read the words in each row. Listen for land and water, then answer each question by circling one word.”

ROW	SAY	STUDENTS CIRCLE
a	I see lake, hill, and cave. Which word names a body of water? Circle it.	lake
b	I see tree, river, and mountain. Which word names a body of water? Circle it.	river
c	I see lake, pond, and hill. Which word names a landform? Circle it.	hill
d	I see forest, ocean, and valley. Which word names a body of water? Circle it.	ocean

PART 2 • LAND OR WATER

SAY “I will read the word beside each box. Is it land or water? Write L for land or W for water in each box.”

- Box 1 (beside waterfall): **W**
- Box 2 (beside plain): **L**

WHAT TO ACCEPT

Circle lake, river, hill, and ocean, in that order. Accept clear uppercase or lowercase L and W in the boxes.