

Listen, Read, Circle

Teacher-led echo reading with word listening checks.

1.F.F.1.b "Read a wide range of grade-level texts aloud with increasing accuracy."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY LINES

a	from	frog	flag
b	bath	patch	path
c	Come	home	some

2 MORE LINES

a	take	mate	make
b	pen	pin	pan
c	noon	moon	mood

HOW TO RUN THIS PAGE

Read each short line aloud first. Have students echo-read the line with you, then read the words in the row and circle the word they heard. Listen for students who say each word clearly and match the spoken word to print.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY LINES

SAY "I will read a short story line. Then we will read it together, and you will circle one word from the line. Are you ready to listen and read?"

ROW	SAY	STUDENTS CIRCLE
a	Listen: "The frog sits on a log." Read the line with me. Now read these words: from, frog, flag. Which word did you hear? Circle it.	frog
b	Listen: "Rain falls on the path." Read the line with me. Now read these words: bath, patch, path. Which word did you hear? Circle it.	path
c	Listen: "Come in, said Mom." Read the line with me. Now read these words: Come, home, some. Which word did you hear? Circle it.	Come

PART 2 • MORE LINES

SAY "I will read some more lines. Read each line with me, then read the words in the row and circle the word you heard. Are you ready?"

ROW	SAY	STUDENTS CIRCLE
a	Listen: "Bees make honey." Read the line with me. Now read these words: take, mate, make. Which word did you hear? Circle it.	make
b	Listen: "Put the pen in the box." Read the line with me. Now read these words: pen, pin, pan. Which word did you hear? Circle it.	pen
c	Listen: "At night, the moon is bright." Read the line with me. Now read these words: noon, moon, mood. Which word did you hear? Circle it.	moon

WHAT TO ACCEPT

Answers, in order, are frog, path, Come, make, pen, moon. Accept a clear circle around the correct word and note whether the student echo-reads the short lines accurately.