

Read With Feeling

Students listen, echo short lines, and mark pauses and voice changes.

1.F.F.1.c "Read a wide range of grade-level texts aloud with appropriate prosody (phrasing, expression, juncture/pause, and intonation) to demonstrate understanding."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PAUSE SPOTS

a	Yes	I	can	help
b	At	pond	ducks	swim
c	school	we	ends	home

2 VOICE CHANGES

a	Can	we	play	now
b	The	here	bus	is
c	Look	cold	snow	fall

HOW TO RUN THIS PAGE

Read each line aloud naturally, then have students echo it with you. Listen for whether students pause in a phrase, lift their voices for questions, lower their voices for statements, and use expression for excitement.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PAUSE SPOTS

SAY “Will you echo each line after I read it? Which printed word comes right before the short pause you hear? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Yes, I can help.” Which printed word came right before the short pause?	Yes
b	Listen: “At the pond, ducks swim.” Which printed word came right before the short pause?	pond
c	Listen: “When school ends, we walk home.” Which printed word came right before the short pause?	ends

PART 2 • VOICE CHANGES

SAY “Will you echo each line using the voice you hear? Which printed word shows where my voice changed? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Can we play now?” Which printed word did my voice rise on at the end?	now
b	Listen: “The bus is here.” Which printed word did my voice lower on at the end?	here
c	Listen: “Look, snow!” I will make the last word sound excited. Which printed word did I make sound excited?	snow

WHAT TO ACCEPT

Pause Spots answers are Yes, pond, and ends. Voice Changes answers are now, here, and snow. Accept circles on those words and listen for students to echo with a brief pause, rising or falling voice, and excited expression as modeled.