

# Word Builder Path

Students match and trace short words with careful letter order.

**1.F.H.1.b** "Form words with accuracy and consistency."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 MATCH WORDS

|     |   |   |     |
|-----|---|---|-----|
| map | • | • | sun |
| sun | • | • | pig |
| pig | • | • | map |

## 2 TRACE WORDS

|     |
|-----|
| tap |
| mop |
| sit |

**HOW TO RUN THIS PAGE**

Tell students that a word is made by writing its letters in the right order. Model slowly writing the word “fan,” saying each sound as you write its letter. On this sheet, look for matching letter patterns and watch for letters that stay in order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • MATCH WORDS**

**SAY** “Look at the words in both columns. I will read the left words, map, sun, pig, and then the right words, sun, pig, map. Can you draw a line from each word on the left to the same word on the right?”

- **map** matches **map**
- **sun** matches **sun**
- **pig** matches **pig**

**PART 2 • TRACE WORDS**

**SAY** “Look at each gray word in its box. Can you trace every letter in each word, starting at the first letter and keeping the letters in order?”

- Box 1: **tap**
- Box 2: **mop**
- Box 3: **sit**

**WHAT TO ACCEPT**

Match map to map, sun to sun, and pig to pig. Accept traced words when the letters are in the correct order and are recognizable, with minor handwriting variations.