

Pencil Path Practice

Trace letters, then copy short words with careful pencil control.

1.F.H.1 "Motor Skills & Letter/Word Formation: Use fine motor skills to form legible letters and words in print."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TRACE LETTERS _____

m

s

a

2 COPY WORDS _____

sun

map

pig

HOW TO RUN THIS PAGE

Read each part aloud and give students time to hold the pencil, trace, and write slowly. This sheet shows fine motor control when students follow a letter path and form recognizable letters in short printed words. Before starting, you may model how to trace a different letter, such as t, from top to bottom.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TRACE LETTERS

SAY “Can you trace each gray letter slowly, keeping your pencil on its path? Can you make each letter easy to see?”

- Box 1: **m**
- Box 2: **s**
- Box 3: **a**

PART 2 • COPY WORDS

SAY “Can you look at each printed word and copy it into the box beside it? Can you make each letter easy to see?”

- Box 1 (beside sun): **sun**
- Box 2 (beside map): **map**
- Box 3 (beside pig): **pig**

WHAT TO ACCEPT

Accept traced letters that mostly follow the gray path and are recognizable. For the word boxes, accept recognizable letters in the correct order, with reasonable spacing and letter formation for grade 1.