

Quick Pencil Paths

Students trace letters, then copy short words clearly and smoothly.

1.F.H.2.b "Build handwriting fluency by forming accurate letters and words with increasing speed."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TRACE LETTERS _____

m

a

s

2 COPY WORDS _____

map

sun

lip

HOW TO RUN THIS PAGE

Briefly model a letter not used on the sheet, such as t, with a smooth top-to-bottom motion. Read each part aloud and use a short, consistent time limit. Handwriting fluency here means students form readable letters and short words accurately while keeping their pencils moving.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TRACE LETTERS

SAY “Can you trace each gray letter smoothly, keeping your pencil on the gray lines until I say stop?”

- Box 1: **m**
- Box 2: **a**
- Box 3: **s**

PART 2 • COPY WORDS

SAY “Each box has a word beside it. After I read the words map, sun, and lip, can you copy each word into the box beside it neatly before I say stop?”

- Box 1 (beside map): **map**
- Box 2 (beside sun): **sun**
- Box 3 (beside lip): **lip**

WHAT TO ACCEPT

Accept letters and words that are recognizable, correctly ordered, and formed with reasonable spacing. For tracing, accept close pencil paths that follow the gray models.