

Listen Then Write

Teacher-led oral word transcription with short, familiar words.

1.F.H.2 "Transcription & Handwriting Fluency: Use working memory to transcribe oral language to written text and maintain meaning while writing letters, words, and sentences quickly and accurately."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR WORDS _____

2 HEAR MEANING _____

HOW TO RUN THIS PAGE

Read each prompt aloud once, pause, then repeat it once. Students hold the spoken word in mind and write it in the matching box, keeping the sounds and meaning of the oral message.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR WORDS

SAY “In the first box, what word do you hear: “map”? In the second box, what word do you hear: “sun”? In the third box, what word do you hear: “pig”?”

- Box 1: **map**
- Box 2: **sun**
- Box 3: **pig**

PART 2 • HEAR MEANING

SAY “For the first box, listen: “The dog can run.” What word names the animal, and can you write it? For the second box, listen: “A red cap is on the mat.” What word tells the cap’s color, and can you write it? For the third box, listen: “The hen is in the pen.” What word names where the hen is, and can you write it?”

- Box 1: **dog**
- Box 2: **red**
- Box 3: **pen**

WHAT TO ACCEPT

Accept map, sun, pig, dog, red, and pen in the matching boxes. Accept uppercase or lowercase letters if each word is legible and the letters are in the correct order.