

Sound Pair Search

Students identify and write common consonant blends and digraphs.

1.F.P.1.a "Identify and produce phoneme-grapheme correspondences for frequently used consonant blends and digraphs."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	sh	ch	th
b	bl	cl	fl
c	tr	dr	br

2 WRITE IT _____

HOW TO RUN THIS PAGE

This sheet checks whether students can connect common consonant sounds with the letter pairs that spell them. Read every choice aloud, pause for students to mark their answers, and repeat each sound if needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the letter pairs in each row. Find the letters that spell the sound you hear, then circle them.”

ROW	SAY	STUDENTS CIRCLE
a	I will read sh, ch, th. Which letters spell /ch/? Circle them.	ch
b	I will read bl, cl, fl. Which letters spell /fl/? Circle them.	fl
c	I will read tr, dr, br. Which letters spell /tr/? Circle them.	tr

PART 2 • WRITE IT

SAY “What letter pair spells /sh/? Write it in the first box. What letter pair spells /bl/? Write it in the middle box. What letter pair spells /th/? Write it in the last box.”

- Box 1: **sh**
- Box 2: **bl**
- Box 3: **th**

WHAT TO ACCEPT

Circle row answers are ch, fl, and tr. Accept uppercase or lowercase letter pairs in the writing boxes if the intended pair is clear.