

Sound Letter Hunt

Students listen for phonemes, then identify and write matching letters.

1.F.P.1 "Phoneme-Grapheme Correspondences: Identify and produce phoneme-grapheme correspondences."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	m	n	t
b	a	e	i
c	s	f	z

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each sound clearly, stretching it only if that helps. Students identify the printed grapheme that represents each spoken phoneme, then produce graphemes by writing single letters.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each sound question. Point to the letters with me as I say them, then circle the letter that matches the sound.”

ROW	SAY	STUDENTS CIRCLE
a	Which letter spells /m/: m, n, or t?	m
b	Which letter spells /ě/: a, e, or i?	e
c	Which letter spells /f/: s, f, or z?	f

PART 2 • WRITE IT

SAY “What letter spells /p/, and can you write it in the first box? What letter spells /ŏ/, and can you write it in the next box? What letter spells /g/, and can you write it in the last box?”

- Box 1: **p**
- Box 2: **o**
- Box 3: **g**

WHAT TO ACCEPT

Circle-row answers are m, e, and f. Accept clearly formed lowercase p, o, and g in the writing boxes, and accept uppercase forms if they represent the correct sounds.