

Sound to Word

Students blend spoken sounds and circle the matching one-syllable spelling.

1.F.P.2.a "Decode regularly spelled one-syllable words with a variety of spelling patterns (VC, CV, CVC, CVCe, VCC, CCVC, CVCC, CVVC, CCVCC), including high-frequency words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	man	mop	map
b	like	lake	lick
c	stem	step	stop

2 FIND IT _____

a	silk	milk	mill
b	ant	act	ask
c	rain	road	ring

HOW TO RUN THIS PAGE

Read each row prompt slowly, then repeat it once if needed. Students blend the sounds they hear and choose the printed word that matches, using regular one-syllable spelling patterns.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “We will listen for each word's sounds. I will read the words in every row. Which spelling matches the sounds you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to these words: man, mop, map. Which word has the sounds /m/ /ă/ /p/? Circle it.	map
b	Listen to these words: like, lake, lick. Which word has the sounds /l/ /ī/ /k/? Circle it.	like
c	Listen to these words: stem, step, stop. Which word has the sounds /s/ /t/ /ě/ /p/? Circle it.	step

PART 2 • FIND IT

SAY “Listen carefully as I read each row. Blend the sounds in the question, then circle the word that matches.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to these words: silk, milk, mill. Which word has the sounds /m/ /ī/ /l/ /k/? Circle it.	milk
b	Listen to these words: ant, act, ask. Which word has the sounds /ă/ /s/ /k/? Circle it.	ask
c	Listen to these words: rain, road, ring. Which word has the sounds /r/ /ā/ /n/? Circle it.	rain

WHAT TO ACCEPT

Accept circles around map, like, step, milk, ask, and rain, in row order. A student may point to the correct word instead of circling if fine-motor support is needed.