

Tricky Word Detectives

Students listen for the unexpected letter parts in common words.

1.F.P.2.b "Identify and decode parts of irregularly spelled words, including high-frequency words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a	said	sail	sand
b	wax	wag	was
c	cone	come	comb

2 TRACE WORDS _____

said
was
come

HOW TO RUN THIS PAGE

Read each choice aloud, then read the question for that row. Students listen for a letter part that makes an unexpected sound and circle the matching word. In the second part, students trace the words while saying their sounds with you.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “Listen as I read the words in each row. Listen for the special letter part in my question, then circle the word that matches.”

ROW	SAY	STUDENTS CIRCLE
a	Read these words with me: said, sail, sand. Which word has the letters ai, but ai says /e/? Circle it.	said
b	Read these words with me: wax, wag, was. Which word has the letter a, but a says /u/? Circle it.	was
c	Read these words with me: cone, come, comb. Which word has the letter o, but o says /u/? Circle it.	come

PART 2 • TRACE WORDS

SAY “Look at each gray word. Can you trace each word and say its sounds with me?”

- Box 1: **said**
- Box 2: **was**
- Box 3: **come**

WHAT TO ACCEPT

Circle said, was, and come, in that order. Accept traced words that are recognizable, including letters traced with uneven formation.