

Sound Word Hunt

Students use letter sounds to find short words in sentences and by themselves.

1.F.P.2 "Decoding with Phonics: Use grade-level phonics skills to decode words in context and in isolation."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WORD HUNT _____

a	can	cat	cap
b	pin	dig	pig
c	sun	sum	bun

2 SOUND IT _____

a	map	mat	mop
b	fin	fit	fig
c	leg	log	lag

HOW TO RUN THIS PAGE

This sheet has students use letter sounds to read short consonant-vowel-consonant words. Read each sentence and sound prompt aloud, and have students touch each letter as they blend the sounds before marking an answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WORD HUNT

SAY “Look at the words in each row. Touch the letters and say their sounds quietly. I will read a sentence. Which word from the sentence is printed in the row? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “The cat is on a mat.” Which word from the sentence is printed in this row? Circle it.	cat
b	Listen: “A pig is in a pen.” Which word from the sentence is printed in this row? Circle it.	pig
c	Listen: “The sun is hot.” Which word from the sentence is printed in this row? Circle it.	sun

PART 2 • SOUND IT

SAY “Look at each row. Touch the letters and say the sounds. Listen to the sounds I say. Which printed word has those sounds? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /m/ /a/ /p/. Which printed word has those sounds? Circle it.	map
b	Listen: /f/ /i/ /g/. Which printed word has those sounds? Circle it.	fig
c	Listen: /l/ /o/ /g/. Which printed word has those sounds? Circle it.	log

WHAT TO ACCEPT

Part 1 answers are cat, pig, sun. Part 2 answers are map, fig, log. Accept a clear circle around the correct word.