

Tricky Word Track

Students hear, identify, and trace high-frequency words with irregular spellings.

1.F.P.3.b "Identify and encode irregularly spelled words, including high-frequency words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	said	sad	sand
b	once	one	on
c	wear	where	were

2 TRACE IT _____

come
give
have

HOW TO RUN THIS PAGE

Read each row aloud, then have students circle the word they hear. In the second part, students say each gray word with you and trace it, practicing the spellings they must remember.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Listen as I read the words in each row. Which word do you hear? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	I will read: said, sad, sand. Which word is said? Circle it.	said
b	I will read: once, one, on. Which word is one? Circle it.	one
c	I will read: wear, where, were. Which word is were? Circle it.	were

PART 2 • TRACE IT

SAY “Look at each gray word. Can you say the word with me, then trace it carefully?”

- Box 1: **come**
- Box 2: **give**
- Box 3: **have**

WHAT TO ACCEPT

Circle answers are said, one, and were. Accept traced words when the letter sequence is recognizable, including reasonable first-grade handwriting variations.