

Pretend Word Code

Students listen for and spell one-syllable made-up words.

1.F.P.3.c "Encode one-syllable nonsense words with a variety of spelling patterns (VC, CVC, CVCe, VCC, CCVC, CVCC, CCVCC)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	eb	ib	ub
b	nap	nip	nup
c	zake	zoke	zuke

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each prompt aloud and repeat the pretend word as needed. Students first choose the printed spelling they hear, then stretch each dictated word and write its letters in order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Listen to each pretend word. Point to the words as I read them, then circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /ěb/. Which word says /ěb/? Circle it.	eb
b	Listen: /nŭp/. Which word says /nŭp/? Circle it.	nup
c	Listen: /zōk/. Which word says /zōk/? Circle it.	zoke

PART 2 • WRITE IT

SAY “Listen to each pretend word and stretch its sounds. In the first box, what letters spell /ěšk/? In the second box, what letters spell /plăb/? In the third box, what letters spell /věmp/?”

- Box 1: **esk**
- Box 2: **plab**
- Box 3: **vemp**

WHAT TO ACCEPT

Circle answers are eb, nup, and zoke. Accept uppercase or lowercase letters if the sounds are represented in the correct order: esk, plab, vemp.