

Clap the Parts

Students listen for the syllable parts in spoken words.

1.F.PA.4.a "Reinforce as appropriate."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	rabbit	fish	butterfly
b	tomato	moon	pencil
c	wagon	alligator	banana

2 MATCH DOTS _____

book	•	•	•••
tiger	•	•	•
umbrella	•	•	••

HOW TO RUN THIS PAGE

Read each word aloud clearly, stretching it into parts and clapping once for each part if needed. Students listen for the parts they hear, then mark the matching word or dot group on the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Clap the parts with me, then circle the word that has the number of parts I ask for.”

ROW	SAY	STUDENTS CIRCLE
a	I will say rabbit, fish, butterfly. Which word has two parts? Circle it.	rabbit
b	I will say tomato, moon, pencil. Which word has one part? Circle it.	moon
c	I will say wagon, alligator, banana. Which word has three parts? Circle it.	banana

PART 2 • MATCH DOTS

SAY “Here are book, tiger, and umbrella. Say each word with me and clap its parts. Draw a line from each word to the dots that show how many parts you hear. What dot group matches each word?”

- **book** matches **1 dots**
- **tiger** matches **2 dots**
- **umbrella** matches **3 dots**

WHAT TO ACCEPT

Circle rabbit, moon, and banana. Match book to 1 dot, tiger to 2 dots, and umbrella to 3 dots. Accept responses based on the student hearing and clapping the syllable parts, even if the claps are not perfectly timed.