

Clap the Parts

Students listen for syllables and mark the matching number of dots.

1.F.PA.4.b "Reinforce as appropriate."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS _____

a			
b			
c			

2 MATCH PARTS _____

cat	•	•	
pencil	•	•	
elephant	•	•	

HOW TO RUN THIS PAGE

Read each word slowly, saying it once normally and once with clear syllable parts. Students clap or tap the parts they hear, then circle or match the dot group that shows the number of parts. For example, you might model the listening routine with the word “butterfly” before beginning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “Listen to each word. Clap the word parts with me, then circle the dots that show how many parts you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to sun. Say sun with me. How many word parts do you hear? Circle the dots that show how many.	1 dots
b	Listen to rabbit. Say rabbit with me. How many word parts do you hear? Circle the dots that show how many.	2 dots
c	Listen to banana. Say banana with me. How many word parts do you hear? Circle the dots that show how many.	3 dots

PART 2 • MATCH PARTS

SAY “Say each word with me and clap its parts. Draw a line from each word to the dots that show how many parts you hear.”

- **cat** matches **1 dots**
- **pencil** matches **2 dots**
- **elephant** matches **3 dots**

WHAT TO ACCEPT

Circle 1 dot for sun, 2 dots for rabbit, and 3 dots for banana. Match cat to 1 dot, pencil to 2 dots, and elephant to 3 dots. Accept responses based on the student’s oral clapping or tapping, even if the marks are large or uneven.