

Word Part Hunt

Students listen for syllables and show how many word parts they hear.

1.F.PA.4.c "Reinforce as appropriate."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS _____

a	●	● ●	● ● ●
b	● ●	● ● ●	● ● ● ●
c	●	● ●	● ● ●

2 MATCH PARTS _____

rabbit	●	●	●
tomato	●	●	● ●
kite	●	●	● ● ●

HOW TO RUN THIS PAGE

Tell students that words can be broken into parts they can say and tap. Model with a word not on the sheet, such as banana, saying and tapping ba-na-na. Read each prompt aloud, pausing so students can say the word and tap its parts before marking.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “Listen as I say each word. Say the word with me and tap its parts. Then circle the dots that show how many parts you hear.”

ROW	SAY	STUDENTS CIRCLE
a	I will say sunset. How many parts do you hear? Circle the dots that show how many.	2 dots
b	I will say elephant. How many parts do you hear? Circle the dots that show how many.	3 dots
c	I will say frog. How many parts do you hear? Circle the dots that show how many.	1 dots

PART 2 • MATCH PARTS

SAY “I will read each word in the left column. Say the word with me and tap its parts. Draw a line from each word to the dots that show how many parts you hear.”

- **rabbit** matches **2 dots**
- **tomato** matches **3 dots**
- **kite** matches **1 dots**

WHAT TO ACCEPT

Circle rows: 2 dots for sunset, 3 dots for elephant, and 1 dot for frog. Match rabbit to 2 dots, tomato to 3 dots, and kite to 1 dot.