

Word Part Play

Students listen for syllables and take away a word part.

1.F.PA.4 "Syllables: Identify and manipulate syllables in spoken words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT PARTS _____

a	●	● ●	● ● ●
b	● ●	● ● ●	●
c	● ● ●	●	● ●

2 TAKE AWAY _____

a	boy	cow	toy
b	bed	tin	time

HOW TO RUN THIS PAGE

Tell students that long words can be said in smaller beats. Model clapping the two beats in “sunshine,” then have students listen, clap, and mark their answers as you read each prompt.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT PARTS

SAY “Listen as I say each word. Say the word with me, clap its word parts, and circle the dots that show how many parts you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Say “rainbow.” How many word parts do you hear? Circle the dots that show how many.	2 dots
b	Say “elephant.” How many word parts do you hear? Circle the dots that show how many.	3 dots
c	Say “paper.” How many word parts do you hear? Circle the dots that show how many.	2 dots

PART 2 • TAKE AWAY

SAY “Listen to the whole word and the word part I take away. I will read the choices, then circle the new word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Say “cowboy.” Say “cowboy” without “cow.” Do you hear “boy,” “cow,” or “toy”? Circle the new word you hear.	boy
b	Say “bedtime.” Say “bedtime” without “bed.” Do you hear “bed,” “tin,” or “time”? Circle the new word you hear.	time

WHAT TO ACCEPT

Count Parts answers are 2, 3, and 2 dots. Take Away answers are boy and time. Accept answers based on the student's spoken syllable work, even if the circle is not perfectly formed.