

Word Parts Snap

Students blend spoken beginning and ending parts to find and match words.

1.F.PA.5.a "Blend onsets and rimes of spoken one-syllable words with blends, digraphs, and trigraphs in the initial and final positions."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	shut	ship	shop
b	clap	clip	clan
c	lump	lamp	lunch

2 MATCH PARTS _____

br	•	•	ush
thr	•	•	amp
st	•	•	ick

HOW TO RUN THIS PAGE

Say each word part with a short pause, then have students blend the parts aloud before marking the page. The rows practice hearing onsets and rimes with beginning blends or digraphs and word endings with consonant patterns.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Each row has three words. I will say word parts and read the words. Can you circle the word you hear?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /sh/ ... /ip/. The words are shut, ship, shop. Which word do you hear?	ship
b	Listen: /cl/ ... /ap/. The words are clap, clip, clan. Which word do you hear?	clap
c	Listen: /l/ ... /unch/. The words are lump, lamp, lunch. Which word do you hear?	lunch

PART 2 • MATCH PARTS

SAY “Look at the parts in both columns. I will read each part aloud. Can you blend a left part with a right part to make a word, then draw a line for each match?”

- **br** matches **ick**
- **thr** matches **ush**
- **st** matches **amp**

WHAT TO ACCEPT

Circle ship, clap, and lunch. Match br to ick, thr to ush, and st to amp; accept clear lines even if they cross.