

Sound Split Search

Students listen for the beginning and ending sound parts in one-syllable words.

1.F.PA.5.b "Segment onsets and rimes of spoken one-syllable words with blends, digraphs, and trigraphs in the initial and final positions."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE RIMES _____

a	ish	ash	ush
b	imp	amp	ump
c	etch	itch	atch

2 MATCH STARTS _____

brush	•	•	thr
chain	•	•	br
three	•	•	ch

HOW TO RUN THIS PAGE

Model how to pull apart a word such as drum into its first sound part, /dr/, and its ending part, /um/. Read every word and choice aloud so students can listen for the sound parts, not try to read independently.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE RIMES

SAY “We will listen for the ending part of each word. I will say the word and the choices. Which ending part do you hear?”

ROW	SAY	STUDENTS CIRCLE
a	Listen to wish. Which ending part do you hear: ish, ash, or ush? Circle the ending part you hear.	ish
b	Listen to lamp. Which ending part do you hear: imp, amp, or ump? Circle the ending part you hear.	amp
c	Listen to catch. Which ending part do you hear: etch, itch, or atch? Circle the ending part you hear.	atch

PART 2 • MATCH STARTS

SAY “Say each word with me. What first sound part do you hear at the start of each word? Draw a line from each word to the letters that show that first part.”

- **brush** matches **br**
- **chain** matches **ch**
- **three** matches **thr**

WHAT TO ACCEPT

Circle row answers are ish, amp, and atch. Match brush to br, chain to ch, and three to thr; accept clear lines and circles even if they are not perfectly placed.