

Sound Snap

Students blend sound parts and match spoken word parts.

1.F.PA.5 "Onsets & Rimes: Blend and segment onsets and rimes in spoken words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BLEND IT _____

a	map	mop	lip
b	sun	sit	sad
c	fan	fin	fun

2 PULL APART _____

c	•	•	ug
h	•	•	at
r	•	•	en

HOW TO RUN THIS PAGE

Tell students that a word can begin with one sound part and end with another sound part. Model with /p/ and /-en/, then say the blended word. Next, say “log” and have students stretch it into /l/ and /-og/.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BLEND IT

SAY “In each row, listen to the two sound parts, then listen as I read the words. Which word do you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	When you blend /m/ and /-op/, do you hear map, mop, or lip? Circle the word you hear.	mop
b	When you blend /s/ and /-un/, do you hear sun, sit, or sad? Circle the word you hear.	sun
c	When you blend /f/ and /-an/, do you hear fan, fin, or fun? Circle the word you hear.	fan

PART 2 • PULL APART

SAY “Look at the beginning parts on the left and the ending parts on the right. Say “cat.” What beginning part and ending part do you hear? Draw a line to match them. Then do the same for “hen” and “rug.””

- **c** matches **at**
- **h** matches **en**
- **r** matches **ug**

WHAT TO ACCEPT

Blend It answers: mop, sun, fan. Pull Apart lines: c to at, h to en, and r to ug; accept lines that clearly connect each correct pair.