

Vowel Sound Hunt

Listen for short and long vowel sounds in one-syllable words.

1.F.PA.6.b "Distinguish between short and long vowel sounds in spoken one-syllable words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	map	made	moon
b	Pete	pet	pig
c	bike	bib	bug

2 DRAW LINES _____

cap	• •	hope
kit	• •	cape
hop	• •	kite

HOW TO RUN THIS PAGE

Read every printed word aloud before students mark it. Model a contrast such as “cub” and “cube,” stretching the vowel in the second word, then have students listen for the vowel sound in each task.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Can you circle the word with the short vowel sound I ask for?”

ROW	SAY	STUDENTS CIRCLE
a	I will read: map, made, moon. Which word has the short a sound?	map
b	I will read: Pete, pet, pig. Which word has the short e sound?	pet
c	I will read: bike, bib, bug. Which word has the short i sound?	bib

PART 2 • DRAW LINES

SAY “I will read the words in the left column and then the words in the right column. Can you draw a line from each short-vowel word to the word with the same first and last sounds but a long vowel?”

- **cap** matches **cape**
- **kit** matches **kite**
- **hop** matches **hope**

WHAT TO ACCEPT

Circle rows: map, pet, bib. Match cap to cape, kit to kite, and hop to hope. Accept lines that clearly connect each correct pair.