

Sound Snap

Students blend spoken sounds into words, then segment spoken words by sound count.

1.F.PA.6.c "Blend and segment up to five phonemes, including consonant blends and digraphs, in spoken words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BLEND IT _____

a	stop	step	stamp
b	chip	chin	chain
c	flag	from	frog

2 COUNT SOUNDS _____

brush	
thumb	
plant	

HOW TO RUN THIS PAGE

Read each row aloud and have students circle the word made by the sounds they hear. In the second part, students say each word slowly, segment its phonemes orally, and write the number of sounds.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BLEND IT

SAY “Listen as I read each row. Can you circle the word made by the sounds you hear?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /s/ /t/ /o/ /p/. The words are stop, step, stamp. Which word do the sounds make?	stop
b	Listen: /ch/ /i/ /n/. The words are chip, chin, chain. Which word do the sounds make?	chin
c	Listen: /f/ /r/ /o/ /g/. The words are flag, from, frog. Which word do the sounds make?	frog

PART 2 • COUNT SOUNDS

SAY “For the first box, I will say brush. Next I will say thumb, then plant. Can you stretch each word into sounds, say the sounds, and write the number of sounds you hear in its box?”

- Box 1 (beside brush): **4**
- Box 2 (beside thumb): **3**
- Box 3 (beside plant): **5**

WHAT TO ACCEPT

Circle answers are stop, chin, and frog. Accept 4 for brush, 3 for thumb, and 5 for plant, based on phonemes, not letters.