

Sound Switch Lab

Students listen for individual sounds, change a sound, and mark the new word.

1.F.PA.6 "Phonemic Awareness: Identify and manipulate the individual sounds in spoken words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SWITCH SOUNDS _____

a	tap	map	nap
b	lip	sip	tip
c	bed	fed	red

2 FIRST SOUNDS _____

HOW TO RUN THIS PAGE

Read each prompt aloud twice, pausing after each word so students can say the sounds slowly. In this sheet, students change the first sound in a spoken word, then identify the first sound they hear. You may model the process first with sun, changing /s/ to /r/ to make a new word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SWITCH SOUNDS

SAY “Listen to the word and the sound change. Say the new word quietly, then circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Say “map.” Change the first sound, /m/, to /t/. Which word do you hear: tap, map, or nap? Circle the new word you hear.	tap
b	Say “lip.” Change the first sound, /l/, to /s/. Which word do you hear: lip, sip, or tip? Circle the new word you hear.	sip
c	Say “bed.” Change the first sound, /b/, to /r/. Which word do you hear: bed, fed, or red? Circle the new word you hear.	red

PART 2 • FIRST SOUNDS

SAY “In the first box, say “fin.” What sound do you hear first? Write the letter for that sound. In the next boxes, say “sun” and “mat.” What letter spells the first sound in each word?”

- Box 1: **f**
- Box 2: **s**
- Box 3: **m**

WHAT TO ACCEPT

Part 1 answers are tap, sip, and red. In Part 2, accept uppercase or lowercase F, S, and M if each letter represents the first sound in fin, sun, and mat.