

Little Word Detectives

Students choose and write determiners that fit oral clues.

1.L.GC.1.11 "Usage: Use determiners (articles, possessive determiners, demonstrative adjectives). (Continue)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A WORD _____

a	a	an	the
b	my	her	your
c	this	that	those

2 WRITE WORDS _____

cat	
books	

HOW TO RUN THIS PAGE

Read each clue aloud, then give students time to mark or write. Students show how determiners can tell which one, who owns something, or whether something is near or far.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A WORD

SAY “Each row has little words. I will read the words and a clue. Circle the little word that fits the clue.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: We need an article before a word that begins with the vowel sound /a/, like apple. Read a, an, the. Which article fits?	an
b	Listen: Mia owns the hat. Read my, her, your. Which word tells that the hat belongs to Mia?	her
c	Listen: There is one thing close by. Read this, that, those. Which word names one thing close by?	this

PART 2 • WRITE WORDS

SAY “Look at the word beside each box. At cat, listen: “The cat belongs to me.” What little word can you write before cat? At books, listen: “The books are far away.” What little word can you write before books?”

- Box 1 (beside cat): **my**
- Box 2 (beside books): **those**

WHAT TO ACCEPT

Circle an, her, and this, in that order. Accept my and those in either uppercase or lowercase if spelled correctly.