

Pronoun Switch

Students listen for subject, object, and possessive pronouns, then mark or write the fitting word.

1.L.GC.1.15 "Grammar: Use personal pronouns (subject, object, and possessive). (Introduce)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	She	Her	Him
b	He	Him	His
c	Me	My	I

2 WRITE IT _____

HOW TO RUN THIS PAGE

Explain that a pronoun is a small word that can take the place of a name. A subject pronoun tells who does an action, an object pronoun can receive an action, and a possessive pronoun shows belonging. For example, “We sing,” “Ana helps us,” and “our game” use different kinds of pronouns.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each short sentence. I will read the words in each row. Circle the word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	Lena runs. Which word can take Lena's place? The words are she, her, him. Which word fits? Circle it.	She
b	Dad sees Omar. Which word can take Omar's place? The words are he, him, his. Which word fits? Circle it.	Him
c	I hold a pencil. Which word can show the pencil belongs to me? The words are me, my, I. Which word fits? Circle it.	My

PART 2 • WRITE IT

SAY “Listen to each sentence, say the word that fits, and write it in its box. First box: Kai jumps, what word can take Kai's place? Second box: Mom calls Zoe, what word can take Zoe's place?”

- Box 1: **he**
- Box 2: **her**

WHAT TO ACCEPT

Circle-row answers are She, Him, and My. In the writing boxes, accept recognizable attempts at he and her, with uppercase or lowercase first letters.