

Where Is It?

Students listen, watch or act out positions, and circle a location word.

1.L.GC.1.16 "Grammar: Use frequently occurring prepositions. (Introduce)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WATCH AND CIRCLE

a	on	in	under
b	in	on	under
c	under	on	in

2 TRY AND CIRCLE

a	by	under	on
b	in	by	under

HOW TO RUN THIS PAGE

Read each row aloud and show the position with the named classroom items. Students listen for a word that tells where one item is compared with another item.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WATCH AND CIRCLE

SAY “Watch the paper clip, pencil, and book as I show each position. After I read the words, circle the word that tells where the item is.”

ROW	SAY	STUDENTS CIRCLE
a	Watch me put a paper clip inside my closed book. The words are on, in, under. Which word tells where the paper clip is?	in
b	Watch me place a pencil below a book. The words are in, on, under. Which word tells where the pencil is?	under
c	Watch me place a paper clip on a book. The words are under, on, in. Which word tells where the paper clip is?	on

PART 2 • TRY AND CIRCLE

SAY “Use your pencil and book for each row. Do what I say, then circle the word that tells where your pencil is.”

ROW	SAY	STUDENTS CIRCLE
a	Put your pencil beside your book. The words are by, under, on. Which word tells where your pencil is?	by
b	Put your pencil below your book. The words are in, by, under. Which word tells where your pencil is?	under

WHAT TO ACCEPT

Part 1 answers are in, under, on. Part 2 answers are by, under. Accept a clear circle around the intended word.