

Comma Clues

Teacher-led practice noticing where commas belong.

1.L.GC.1.17 "Mechanics: Use commas to separate items in a series and to format dates, addresses, salutations, and closings. (Introduce)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	apples.	apples,	apples
b	8.	8	8,
c	Dover,	Dover.	Dover
d	Ava.	Ava	Ava,

2 TRACE MARKS _____

Thanks	,
Dover	,

HOW TO RUN THIS PAGE

Read each prompt aloud and have students circle the printed choice that fits. Students listen for a small pause in a list, date, address, or greeting, then trace commas for a closing and an address.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. Touch each choice as I read it. Can you circle the choice that fits?”

ROW	SAY	STUDENTS CIRCLE
a	The first food on a list is apples. Bread comes next. Which apples has the mark for a pause before bread?	apples,
b	A date has June 8, then a year. Which 8 has the mark that separates the day from the year?	8,
c	An address has the city Dover, then the state. Which Dover has the mark that separates the city from the state?	Dover,
d	A greeting begins Dear Ava. Which Ava has the mark that ends the greeting?	Ava,

PART 2 • TRACE MARKS

SAY “Look at the gray mark in each box. A closing comes before your name, and a city comes before a state. What mark belongs after each printed word? Can you trace the gray mark in each box?”

- Box 1 (beside Thanks): ,
- Box 2 (beside Dover): ,

WHAT TO ACCEPT

Accept these circle choices: "apples,"; "8,"; "Dover,"; and "Ava,". In Part 2, accept a traced comma in each box.